

RESOURCES

1. mdrc BUILDING KNOWLEDGE TO IMPROVE SOCIAL POLICY

(<http://www.mdrc.org/>)

2. Philadelphia Futures' Step Up to College (<http://www.stepuptocollege.org/>)

3. INSIDE HIGHER ED (<https://www.insidehighered.com/news/2015/11/25/study-finds-drop-percentage-low-income-students-enrolling-college>)

4. Georgetown University Center on Education and the Workforce

(<https://cew.georgetown.edu/about-the-center/>)

5. The Chronicle of Evidence-Based Mentoring (<http://chronicle.umbmentoring.org/>)

6. The Chronicle of Higher Education (<http://chronicle.com/>)

7. INSIDE HIGHER ED (<https://www.insidehighered.com/>)

8. Eademic connecting education & technology (<http://www.edudemic.com/>)

9. Coalition for Access, Affordability, and Success

(<http://www.coalitionforcollegeaccess.org/>)

10. Education DIVE (<http://www.educationdive.com/news/4-ways-colleges-can-better-serve-low-income-high-achievers/405903/>)

11. **Education DIVE** (<http://www.educationdive.com/>)

12. **The New York Times** (http://www.nytimes.com/2015/04/26/upshot/college-for-the-masses.html?_r=1)

13. **The New York Times** (<http://www.nytimes.com/2014/05/27/upshot/is-college-worth-it-clearly-new-data-say.html>)

14. **The New York Times** (<http://www.nytimes.com/2014/05/27/upshot/is-college-worth-it-clearly-new-data-say.html>)

15. **OBERLIN COLLEGE & CONSERVATORY** (<http://new.oberlin.edu/strategic-plan/ideas/reading-list.dot>)

16. **CollegeBoard** (<https://www.collegeboard.org/>)

17. **The ACT** (<http://www.actstudent.org/>)

18. **FairTest The National center for Fair and Open testing**
(<http://www.fairtest.org/university/optional>)

19. **U.S.News & WORLD REPORT EDUCATION**
(<http://colleges.usnews.rankingsandreviews.com/best-colleges>)

20. **Federal Student Aid An OFFICE of the U.S. Department of Education**
(<https://fafsa.ed.gov/>)

21. **STRATEGIC DATA PROJECT** (<http://sdp.cepr.harvard.edu/summer-melt-handbook>)

22. **HOME ROOM THE OFFICIAL BLOG OF THE U.S DEPARTMENT OF EDUCATION** (<http://blog.ed.gov/>)